



### Communication and Language

Throughout the topic, children will be given the opportunity to:

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.

### Physical Development

**Body Management** – Explore balance and managing own body. Able to stretch, reach, extend in a variety of ways and positions.

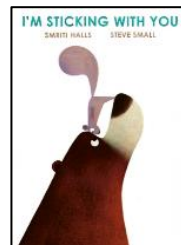
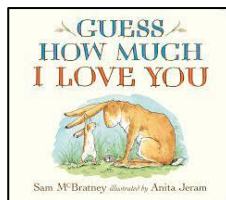
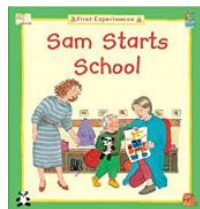
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

### Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

Year: Reception Term: Autumn 1

### Knowing me, knowing you



**Questions:** Who's in your family? What makes a family? What's great about your family?

### Literacy

During Literacy lessons using the books above, children will be given the opportunity to:

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.

### Maths

Throughout the topic, children will be given the opportunity to:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.

### Understanding the World

Throughout the topic, children will be given the opportunity to:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore the natural world around them (including Forest School).

### RE

Domestic Church – Family: Myself  
Baptism/Confirmation: Belonging

### Expressive Arts and Design

Nursery rhymes  
Self-portrait drawings  
Family pictures