



Communication and Language

Listening: Retelling stories. Listens to others one to one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understanding: Beginning to understand 'why' and 'how' questions

Speaking: describing things e.g. animals; Composing stories.

Annotating their own pictures as Adults scribe Beginning to use more complex sentences to link thoughts (e.g. using and, because). Can retell a simple past event in correct order (e.g. went down slide, hurt finger). Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Physical Development

Gross motor: Daily Wake and Shake or Squiggle while you Wiggle

Activity Time on large equipment in the Hall – climbing, balancing, rolling, travelling, etc. Mounts stairs, steps or climbing equipment using alternate feet. Mounts stairs, steps or climbing equipment using alternate feet. Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can stand momentarily on one foot when shown. Can catch a large ball.

Fine Motor: 'Busy Fingers' activities – cutting, working with malleable materials, threading/sewing, drawing, 'writing', water colour painting, etc. Draws lines and circles using gross motor movements. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name.

Personal, Social and Emotional Development

Establish our School Rules: Respectful, Safe, Responsible and Ready

Caring for each other – being thoughtful, kind, gentle

Caring for our indoor and outdoor environment – tidying up, cleaning. etc.

Year: Nursery Term: Summer 2

Spish, Splash, Splosh!



Critical thinking: Making a model boat

Outcome: discovering what materials are waterproof and what shapes float!

Celebration: This year's learning and friendships- school trip to the park.

Questions: What makes a good boat? How do you know its summer?

Literacy

Writing: Ascribes meanings to signs, symbols and words that they see in different places, including those they make themselves; Includes mark making and early writing in their play

Reading: Listening and enjoying stories; Retelling stories Has some favourite stories, rhymes, songs, poems or jingles. Repeats words or phrases from familiar stories. Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...' Listens to and joins in with stories and poems, one-to-one and also in small groups. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Beginning to be aware of the way stories are structured. Suggests how the story might end. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters.

Phonics Phase 1 –Enjoys rhyming and rhythmic activities. • Shows awareness of rhyme and alliteration. Recognises rhythm in spoken words.

Maths

Conservation of numbers 1-10 – counting forwards/backwards, recognising numerals, matching numerals and values Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'.

Spatial awareness: Responds to and uses language of position and direction; Predicts, moves and rotates objects to fit the space or create the shape they would like

Children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

Understanding the World

Plant seeds and care for growing plants. Shows care and concern for living things and the environment; Begin to understand the effect their behaviour can have on the environment; Understand the key features of the life cycle of a plant.

Science Week: Plays with a range of materials to learn cause and effect, for example, experiments with absorbent/non-absorbent materials.

RE

Topics: Our World – realising that we are caretakers of God's creation Friends - We can make friends; Jesus had good friends; what Jesus tells us about friendship

Expressive Arts and Design

Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience; Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces; Uses tools for a purpose; Introduces a storyline or narrative into their play; Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative