

YR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Knowing me Knowing you	Can we build it?	Paws, claws and whiskers	The Circle of Life	Brave Knights and Fierce Dragons	Going for Gold!
	<p>Self and family</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day.</p> <p><i>Physical development</i> Developing fine motor skills.</p> <p>PE lessons – Body Management Explore balance and managing own body. Able to stretch, reach,</p>	<p>Construction</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Develop social phrases. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.</p> <p><i>Physical development</i> Developing fine motor skills.</p> <p>PE lessons – Dance Recognised actions can be performed to music.</p>	<p>Pets</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Connect one idea or action to another using a range of connectives. Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p><i>Physical development</i> Developing fine motor skills.</p> <p>PE lessons – Gymnastics Develop confidence in fundamental movements.</p>	<p>Animal life cycles and plants</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Engage in storytimes. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p><i>Physical development</i> Developing fine motor skills. Learning about healthy eating.</p> <p>PE lessons – Cooperate and Solve Problems</p>	<p>Knights and dragons</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Use new vocabulary in different contexts. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Engage in non-fiction books.</p> <p><i>Physical development</i> Developing fine motor skills.</p> <p>PE lessons – Swimming Swim short distances unaided between 5 & 20 metres using one</p>	<p>Olympics</p> <p>Areas of Learning:</p> <p><i>Communication and language</i> Learn rhymes, poems and songs. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p><i>Physical development</i> Developing fine motor skills.</p> <p>PE lessons – Swimming Swim short distances unaided between 5 & 20 metres using one</p>

	<p>extend in a variety of ways and positions. Able to control body and perform specific movements and command.</p> <p><i>Personal, social and emotional development</i> See themselves as a valuable individual. Build constructive and respectful relationships.</p>	<p>Copy, repeat and perform some basic actions to music.</p> <p><i>Personal, social and emotional development</i> Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.</p>	<p>Experience jumping, sliding, rolling and moving over and under apparatus. Develop coordination and gross motor skills.</p> <p><i>Personal, social and emotional development</i> Think about the perspectives of others. Know and talk about the different factors that support their overall health and wellbeing:</p>	<p>Organise and match items, images, colours and symbols. Work with a partner to listen, share ideas and question. Collect, distinguish and differentiate colours and create a shape as a team.</p> <p><i>Personal, social and emotional development</i> Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.</p>	<p>consistent stroke. Propel themselves over longer distances with the assistance of swimming aids. Move with more confidence in the water including submerging themselves fully. Enter and exit the water independently.</p> <p>Manipulation and coordination Send and receive a variety of objects with different body parts. Work with others to control objects in space. Coordinate body parts in a variety of activities and in different ways.</p> <p><i>Personal, social and emotional development</i> Think about the perspectives of others. Know and talk about the different factors that support their</p>	<p>consistent stroke. Propel themselves over longer distances with the assistance of swimming aids. Move with more confidence in the water including submerging themselves fully. Enter and exit the water independently.</p> <p>Speed Agility Travel Change direction at speed through both choice and instructions. Perform actions demonstrating changes in speed. Stop, start, pause, prepare.</p> <p><i>Personal, social and emotional development</i> Think about the perspectives of others. Know and talk about the different factors that support their</p>
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	<p>Express their feelings and consider the feelings of others.</p> <p><i>Literacy</i> Phase 2 phonics Name writing. Beginning to hear initial sounds in words and starting to form letters.</p> <p><i>Maths</i> Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value.</p>	<p>Building self-confidence – nativity performance.</p> <p><i>Literacy</i> Phase 2 & 3 phonics Name writing. Beginning to segment the sounds in simple words and blend them together. Writing labels and captions.</p> <p><i>Maths</i> Count beyond ten. Compare numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Explore the composition of numbers to 10.</p>	<ul style="list-style-type: none"> • regular physical activity • healthy eating • toothbrushing • sensible amounts of ‘screen time’ • having a good sleep routine • being a safe pedestrian <p><i>Literacy</i> Phase 2 & 3 phonics Beginning to read words and simple sentences. Starting to write short sentences.</p> <p><i>Maths</i> Select, rotate and manipulate shapes to develop spatial reasoning skills. Continue, copy and create repeating patterns.</p> <p><i>Understanding the world</i></p>	<p><i>Literacy</i> Phase 3 phonics Reading words and simple sentences. Writing short sentences. Learning about rhyming words.</p> <p><i>Maths</i> Automatically recall number bonds for numbers 0–5 and some to 10. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</p> <p><i>Understanding the world</i></p>	<p>overall health and wellbeing:</p> <ul style="list-style-type: none"> • regular physical activity • healthy eating • toothbrushing • sensible amounts of ‘screen time’ • having a good sleep routine • being a safe pedestrian <p><i>Literacy</i> Phase 3 & 4 phonics Reading and understanding words and sentences. Writing simple sentences.</p> <p><i>Maths</i> Automatically recall number bonds for numbers 0–5 and some to 10. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Compare length, weight and capacity.</p>	<p>overall health and wellbeing:</p> <ul style="list-style-type: none"> • regular physical activity • healthy eating • toothbrushing • sensible amounts of ‘screen time’ • having a good sleep routine • being a safe pedestrian <p><i>Literacy</i> Phase 3 & 4 phonics Reading and understanding words and sentences. Writing simple sentences.</p> <p><i>Maths</i> Automatically recall number bonds for numbers 0–5 and some to 10. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Compare length, weight and capacity.</p>
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<i>Texts</i>	Sam Starts School The Cave Where Bear? We're Going on a Bear Hunt	The Three Little Pigs The Three Little Wolves The Three Billy Goats Gruff	The Journey Is There a Dog in This Book? Lifecycles - Puppy to Dog Hairy Maclary Oi Frog The Great Pet Sale Mog & the Vet	The Very Hungry Caterpillar Life cycles The Tiny Seed Ten Seeds Tree: seasons come, seasons go Oliver's Vegetables	There's no such thing as a dragon! The Knight and the dragon Puff the Magic Dragon How to catch a dragon Zog	Ready Steady Mo! The Frog Olympics Look inside sports
<i>Artists</i>				Vincent Van Gogh - Sunflowers	Paul Klee – castle Albrecht Dürer	
<i>Visits/Visitors</i>			'Bring your pet to school' week			Visit from an athlete