



NURSERY

CHILDREN GIVE MEANING TO THE MARKS THEY MAKE

RECEPTION

CHILDREN USE THEIR PHONIC KNOWLEDGE TO WRITE WORDS AND SIMPLE SENTENCES

YEAR 1

NON-CHRONOLOGICAL REPORT

TRADITIONAL TALE RE-TELL

STORY WRITING

POSTCARD RECOUNT

REPORT

YEAR 2

STORY WRITING RECOUNTS

STORY WRITING

EXPLANATION

INSTRUCTIONS

LIST, LABELS AND CAPTIONS

YEAR 3

STORIES FROM THE FIRST PERSON PERSUASION

STORY WRITING INSTRUCTIONS

ADVENTURE STORY WRITING POETRY

NEWSPAPER REPORT POETRY

MYTH WRITING CHARACTERISATION EXPLANATION

YEAR 5

STORIES FROM A DIFFERENT PERSPECTIVE

EXPLANATION POETRY (CINQUAIN)

YEAR 4

CHARACTERISATION SCHOOL REPORT DIARY LETTER

MYTH WRITING

STORY WRITING REPORT

POETRY

STORY SETTINGS

STORY WRITING PERSUASION POETRY

STORY WRITING

POLICE REPORTS

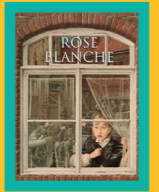
EXPLANATION TEXT BALANCED ARGUMENT

STORY WRITING

STORY WRITING

YEAR 6

AUTOBIOGRAPHICAL STORIES



INSTRUCTIONS SUSPENSE STORIES



CALLIGRAM (POETRY) NON-CHRONOLOGICAL REPORT

STORY WRITING



ALTERNATIVE ENDINGS

1st PERSON NARRATIVE (SETTING DESCRIPTION)

BIOGRAPHY

BALANCED DISCUSSION CHARACTERISATION

POETRY

YEAR 6

ENGLISH CURRICULUM

