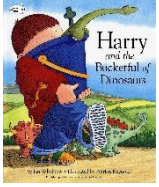
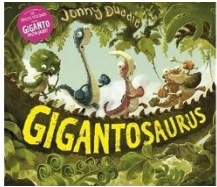
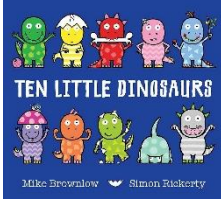


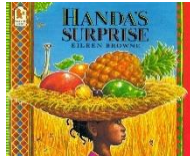






ST JOSEPH'S YEAR 1 ENGLISH LONG TERM PLAN

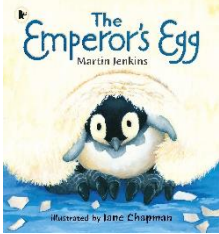
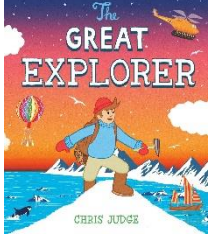

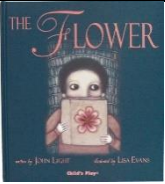
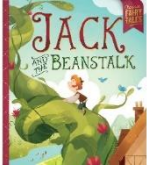
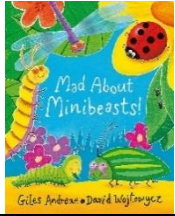


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book	
Autumn 1							Black History Month. 	
	Labels, Lists and Captions – write label, list and captions for the dinosaurs from the story.		Stories with predictable phrasing - retell the story Verbally (T4W) Write a character description.		Structure rhyming couplets – recite familiar poems by heart.			
	W1, P1, P3, S1		W1, W2, S1, S2, T1, P1, P2, P3, W3					
Autumn 2								
	Stories with predicable Phrasing – Descriptions based on the fruit and animals in Handa's surprise and retell the story of Handa's Hen, changing one aspect.				Recount – write a postcard to send to the character in the book giving a recount of the animal visit to school/Explain Christmas at school – post the cards in the post-box.			
	W1, W2, S1, S2, T1, P1, P2, P3, W3				W1, W2, S1, S2, T1, P1, P2, P3			



ST JOSEPH'S YEAR 1 ENGLISH LONG TERM PLAN

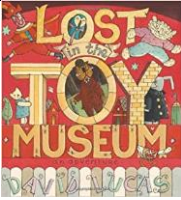
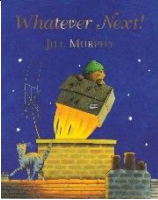
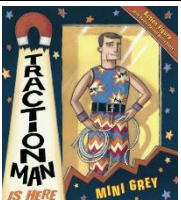
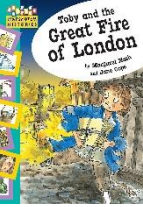
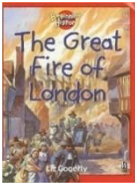
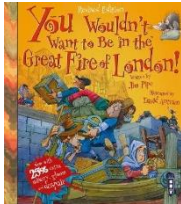


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Spring 1							Take one book Feel good week/wellbeing (Will change yearly.) For example, 2019 - 	
	Non-chronical report – write a report on Emperor Penguins. Organise information into subheading and write simple fact sentences.				letter recount – write a recount of Tom's adventure in letter form including feelings.			Adventure stories – using the familiar story structure of The Great Explorer create your own problem to overcome in a short story.
	W1, W2, S1, S2, T1, P1, P2, P3				W1, S1, S2, T1, P1, P2, P3, W3			W1, W2, S1, S2, T1, P1, P2, P3, W3
Spring 2								
	Instructions – write a set of instructions on how to planted a seed following a practical experience.			Traditional Tales – write a re-telling of the traditional tale of Jack and the Beanstalk – using talk for writing.		Structure rhyming couplets - Write own rhyming poem about an minibeast.		
	W1, W2, S1, S2, T1, P1, P2, P3, W3			W1, W2, S1, S2, T1, P1, P2, P3, W3				



ST JOSEPH'S YEAR 1 ENGLISH LONG TERM PLAN



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book To be confirmed
Summer 1							
	Explanation – Draw pictures to illustrate a simple process and prepare several sentences to support the explanation – How to play the hide the toy game.		Retelling a familiar story – retell the story of whatever next using talk for writing.		Stories from familiar settings – children to write their own super hero toys based around their own toys and home/school.		
	W1, W2, S1, S2, T1, P1, P2, P3		W1, W2, S1, S2, T1, P1, P2, P3, W3		W1, W2, S1, S2, T1, P1, P2, P3, W3		
Summer 2			 				
	Diary – write a recount of Toby's adventure in a diary form including feelings.		Non-chronical report – write a report on The Great Fire of London. Organise information into subheading and write a series of simple fact sentences.		Take one poet.		
	W1, W2, W3, S1, S2, T1, P1, P2, P3,		W1, W2, S1, S2, T1, P1, P2, P3, W3				