
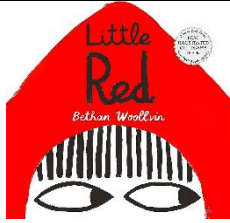

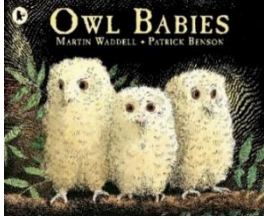
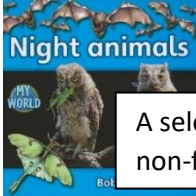




ST JOSEPH'S YEAR 2 ENGLISH LONG TERM PLAN

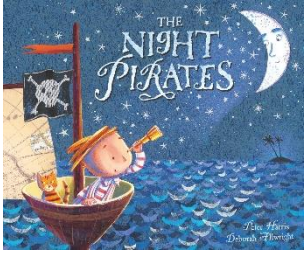

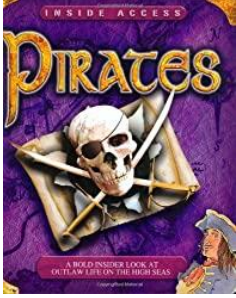
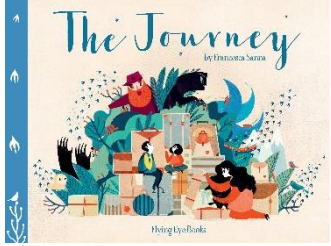
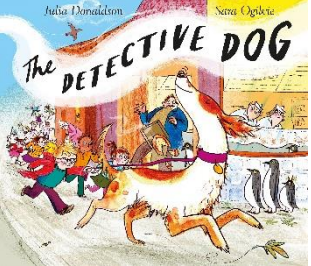
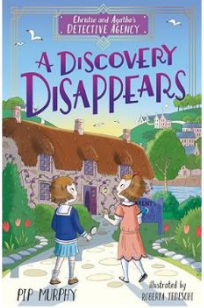


| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Take one book |
|----------|---|--|---|---|--|--------|---|
| Autumn 1 | |  | | |  | | Black History Month.  |
| | Writing list poetry to describe good and bad characters from tradition tales. | Traditional tale character description | Traditional Tales/Fairy Tales retell. | Explanation –Produce a simple flowchart or cyclical diagram and record a series of sentence to support the explanation. How to make a trap for a wolf. | | | |
| | | S1, S2, P1, P2, P4 | W4, S1, S2, S3, T4, P1, W1, W2, W3, P4 | W4. S1, S2, S3, Y4, P1, T5 | | | |
| Autumn 2 | |  | | |  | | |
| | Writing simile poems to describe a nocturnal animal. | Stories with recurring literary language – use this familiar story to write their own version; using the story structure with some aspects changed. | Non-chronological report/fact file – assemble information on a nocturnal animal, sorting and categorising information; use comparative language to describe and differentiate. | | | | |
| | | W4, S1, S2, S3, T4, P1, W2, T5, P2, P3 | W4, S1, S2, S3, T4, P1, W1, W3, P4 | | | | |



ST JOSEPH'S YEAR 2 ENGLISH LONG TERM PLAN

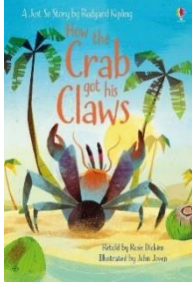
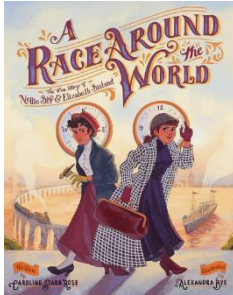


| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|----------|---|--------|--|--------|---|--|---|--|
| Spring 1 |  | |  | |  | <div style="border: 1px solid black; padding: 5px;">A selection of non-fiction books</div> | Take one book Feel good week/wellbeing (Will change yearly.) For example, 2019 -  | |
| | Instructions – write a series of fiction-based instructions, including diagrams, for example ‘How to make a treasure map.’ | | Non-chronological report - assemble information on Pirates, sorting and categorising information; use comparative language to describe and differentiate. | | Calligrams - Write own calligram (shape poem) about pirates in the shape of a pirate ship. | | | |
| | W4, S1, S2, S3, T4, P1, P2 | | W4, S1, S2, S3, T4, P1, W1, W3, P4 | | | | | |
| Spring 2 |  | |  | | | | | |
| | Stories from familiar settings – use this familiar story to write their own version. | | Alternative endings – write a new ending for part of the story | | | | | |
| | W4, S1, S2, S3, T4, P1, W2, T5, P2, P3 | | W4, S1, S2, S3, T4, P1, W1, W2, W3, P4 | | | | | |



ST JOSEPH'S YEAR 2 ENGLISH LONG TERM PLAN



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Take one book |
|----------|--|--------|--------|--|---|--------|---------------|
| Summer 1 |  | | | | | | Take one book |
| | <p>Creation stories – Write a creation myth based on ones read e.g. how the crab got his claws.</p> | | | | <p>Recount – Write a first-person recount re-telling their trip, using adverbs of time to aid sequencing, and maintaining consistency in tense and person.</p> | | |
| | W4, S1, S2, S3, T4, P1, W2, W3, T5, P4 | | | | W4, S1, S2, S3, T4, P1, P2, P3 | | |
| Summer 2 | | | | |  | | |
| | <p>Letter/postcard Recounting the adventures of an explorer on their travels.</p> | | | <p>Biography – using research skill find out about an explorer, organise into paragraphs to write a short biography</p> | | | Take One Poet |
| | W4, S1, S2, S3, T4, P1, W2, W3, T5, P4 | | | W4, S1, S2, S3, T4, P1, W1, P3 | | | |