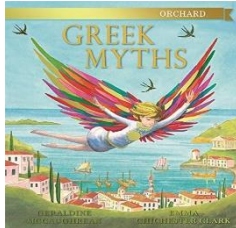
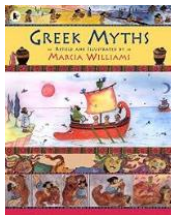

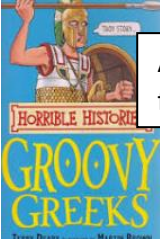






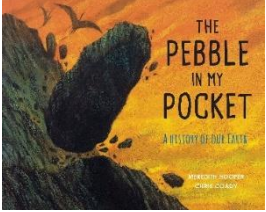

ST JOSEPH'S YEAR 3 ENGLISH LONG TERM PLAN



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book
Autumn 1							Black History Month. 
	Greek God character description , in the form of 'wanted' posters, 'job adverts' etc.		Greek Myths (Traditional stories) – Write a new Greek myth following a simple story structure from the myths that have been studied.		Explanation – create a use a flowchart to write an explanation of a process, ensuring relevant details are included. 'How to look after a Greek God.'		
	S1, S2, T1		S1, S2, S3, T1, T3		S1, S2, S3, T1, W3		
Autumn 2			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> A selection of non-fiction books </div>				
	Non-chronological report - assemble information on a Greek Gods, sorting and categorising information (use both IT and written text when researching.)		Poetry – limericks about Greek Gods.		Writing and performing a Play – write and perform a short play based on a Greek Myth.		
	S1, S2, S3, T1, W2, T2				S1, S2, S3, T1, W2, W3, T2		



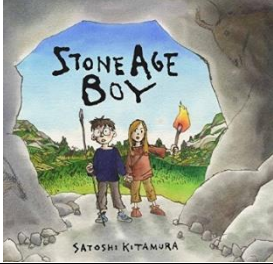
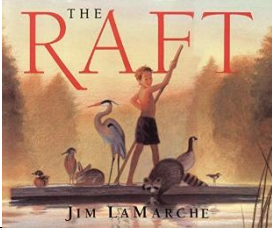
ST JOSEPH'S YEAR 3 ENGLISH LONG TERM PLAN

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spring 1				A selection of non-fiction books			Take one book Feel good week/wellbeing (Will change yearly.) For example, 2019 - 
							
	Poetry – Haiku and Tanka Read a range of these types of poems and write their own based around natural disasters.			Newspaper – write a newspaper report on a recent natural disaster. Demonstrate research and note-taking using both Tv reports and interviews and written information. Use the 5 Ws to organise information.			
				S1, S2 S3, T1, W2, P1			
Spring 2							
	Adventure Stories – write an adventure story, focusing on plot.			Recount (1week) – write a recount on your visit to the Science museum in the form of a letter that includes detail expressed in ways that will engage the reader.			
	S1, S2, S3, T1, P1			S1, S2, S3, T1, T3			



ST JOSEPH'S YEAR 3 ENGLISH LONG TERM PLAN



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book
Summer 1							Take one book
	Stories from a different perspective – Rewrite some of the story from the perspective of another character (for example the girl called Om.)			Instruction – write and evaluate a range of instructions including directions. Linked to forest school – e.g ‘how to make a stone age tool’ ‘how to find the cave paintings.’			
	S1, S2, S3, T1, P1			S1, S2, S3, T1, W2, W3, T2			
Summer 2							
	Poetry - Vocabulary building. Read, write and perform free verse poetry. (Flow of the river.)		Alternative Version – children to write in the 1 st person creating their own version of where the raft might take them		Persuasion letter writing - present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader. Letter linked to local river and pollution.		
			S1, S2, S3, T1, P1		S1, S2, S3, T1, W2, W3, P1		