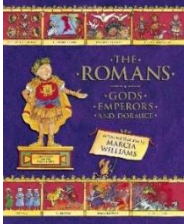
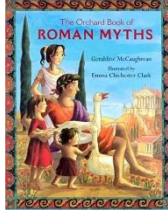


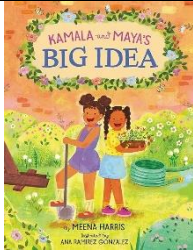





ST JOSEPH'S YEAR 4 ENGLISH LONG TERM PLAN


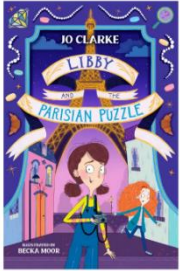


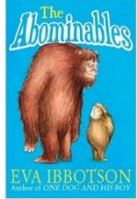


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book
Autumn 1							Black History Month. 
	Traditional Tale (Roman Myths) - character description (Lonely hearts, wanted poster. diary)		School report – collect information about Roman God and write a school report; using headings and subheadings.		Traditional Tales – Myths (quests) – Write a Roman myth focusing on effective characterisation; link dialogue to effective characterisation, interweaving speech and action.		
	S1, S2, T1, P2		W2, S1, T2, P2		W2, S1, S2, S3, T1, T2, P3, W1, P1, P2		
Autumn 2							
	Shakespeare company to preform and then respond to performance (Y4, Y5 &Y6) Change yearly.		Persuasive letter – assemble and sequence points in order to plan the presentation of a point of view.		Non-chronological report in the form of a tourist leaflet . Write own report independently based on notes gathered from several sources.		
			W2, S1, S2, S3, T1, T2, P3, W2, S1		W2, S1, S2, S3, T1, T2, P3		



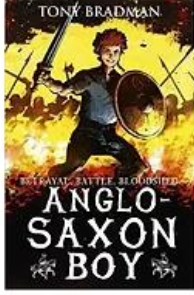

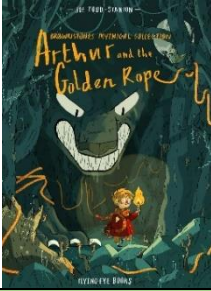
ST JOSEPH'S YEAR 4 ENGLISH LONG TERM PLAN



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book Feel good week/wellbeing (Will change yearly.) For example, 2019 - 
Spring 1							
	Narrative Poetry – recite some narrative poetry by heart. Read and respond. Create own stanza. – vocabulary building.	Story Settings – Write a section of a narrative focusing on settings.		Narrative – short story. With focus on story openers.			
	W2, S1, S2, S3, T1, T2, P3, P1						
Spring 2							
	Vocabulary building (Personification poem) – read, write and perform free verse poetry.	Narrative –suspense writing.		Explanation text. Create a flowchart to explain how a new to 'look after your human.			
	W2, S1, S2, S3, T1, T2, P3, P1		W2, S1, S2, S3, T1, T2, P3, W1, P2				



ST JOSEPH'S YEAR 4 ENGLISH LONG TERM PLAN

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Take one book				
Summer 1								Take one book To be confirmed.			
									Kenning – vocabulary building. Read, write and perform own kenning poem about Saxon weapon.	Retelling stories from a different perspective – write own version of ending of the story.	Newspaper reports – report of the battle of Hastings
										W2, S1, S2, S3, T1, T2, P3, P1	W2, S1, S2, S3, T1, T2, P3
Summer 2											
									Adventure story - Write a fictional autobiographical story/account. Write a story from the perspective of Arthur ancestors.	Discussion - consider different sides of an argument and decide on a course of action summarising your reasons in a letter.	
									W2, S1, S2, S3, T1, T2, P3, P1	W2, S1, S2, S3, T1, T2, P3, W1, P2	