



Year: 1 Term: Autumn

## History

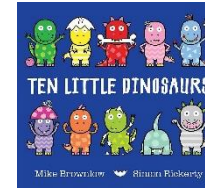
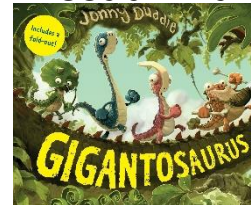
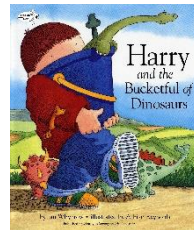
- To learn about events beyond living memory that are significant nationally or globally – **children will be looking at timeline, using language such as past and present to put the Dinosaur into content of when they were alive.**
- To learn about the lives of significant individuals in the past who have contributed to national – **We will be learning about Mary Anning and finding out why she was famous.**



## English

- To write a fact sheet documenting how to look after a dinosaur egg to allow others to care for the egg.
- To retell a story using predictable phrasing – **children will be retelling a story based on a book.**
- To recite familiar poems by heart- **children will listen to and perform poetry.**

## Dinosaur Planet



Children will make links to the past using stories about dinosaurs in English. This will spark interest in the types of dinosaurs, how we know about Dinosaurs (fossils) and engage them to ask simple questions around the topic.

**Key Questions:** What do we mean by 'past'? How do we know that dinosaurs existed? Who was Mary Anning and why is she famous?

**Wow starters:** Children will find a dinosaur egg and think about whether a dinosaur would make a good pet?

## Science

Animals including humans

- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Forest school – seasonal change autumn
- Asking simple questions and recognising that they can be answered in different ways
- Identifying and classifying

**Children will learn the scientific vocabulary, find out how we can classify animals and then apply this knowledge to dinosaurs.**

## Art/DT

This half term we will be learning about mark making, experimenting with media and drawing from observation. We will evaluate art with an understanding how art can be varied and made in different ways and by different people.

**We will produce a drawing of an object in the classroom that displays observational skill, experimenting with a range of lines and mark making.**



## Discreet subjects

**P.E** - master basic throwing and catching and begin to apply these in a range of activities.

**Computing** - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.