FLOW CHART

I have a concern regarding my child's development or academic progress.

Contact your child's class teacher to arrange a meeting to discuss any concerns.

In partnership with the class teacher strategies to support your child will be discussed and put in place and a review date set within 4-6 weeks. Wherever possible, support strategies and interventions will be provided within the classroom.

If appropriate the class teacher may pass on any concerns to the Special Educational Needs Coordinator (SENCO)

A record of concerns will be made and the SENCO may visit your child to observe in the classroom. This may lead to additional provision or strategies being put in place by the class teacher following recommendations or a plan for more intensive support from an outside agency. Your child's teacher and or SENCO will invite you to a meeting to discuss this further and gain your thoughts

Following review with the class teacher, if concerns remain advice and support from the school SENCO may be sought.

To support the schools request for outside agency provision the SENCO may suggest visiting your GP with concerns particularly when these related to social communication difficulties, physical difficulties, hyperactivity and emotional and mental health concerns

With parental consent the school may request support through a Single Service Request (SSR) to different services. Please speak to the school SENCO to find out more about which support services are available.

Following this any advice will be put into place and this will be reviewed regularly and adaptations made formally known as **Assess Plan Do Review**