



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The PE Hub planning	Staff have clear plans for teaching PE which show progression across the year groups. Resources are useful and support teaching within lessons.	Continue this subscription and gather feedback from staff.
Herts and Ware School Sports Partnership (HWSSP) membership	Children have had the opportunity to compete in various events and festivals throughout the year. CPD for PE lead has also been useful.	Continue this subscription in the future.
School Games Mark – Gold award	Staff have worked hard across the year to provide physical activity and sport for all children within the school and this has been acknowledged by the School Games programme.	Complete the School Games Mark each year with evidence collected throughout the year.

<p>Equipment for physical activity within the EYFS</p>	<p>The equipment bought for EYFS has enabled the children to be physically active every day. The children are able to make obstacle courses with the Get Set Go blocks by moving these themselves and this along with the climb through tunnel have helped developed the children's gross motor skills.</p>	<p>This equipment will last for many years, improving gross motor skills for children within the Early Years each year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue the subscription to The PE Hub for planning and resources	All staff teaching PE	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The subscription has provided the school with planning and resources to deliver high quality PE lessons to all year groups. Staff will continue to use the plans for all PE lessons and as PE lead, I will review the progress and receive feedback from staff before the subscription is up for renewal.	£630
Continue the membership to Herts and Ware School Sports Partnership (HWSSP)	PE Lead and other members of staff after passing on information	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Attendance at whole day training at HWSSP subject leader days (termly) and attended other sporting conferences that are recommended.	£2,090 – subscription to HWSSP £195 – Hertfordshire PE conference £902 – cost for supply so subject lead could attend training and meetings

<p>Provide children with the opportunity to use a variety of sports equipment during play, lunchtimes and PE lessons.</p>	<p>Teaching staff Teaching assistants All pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>opportunities to become more active during play and lunchtimes through using the new equipment. PE lessons have been enhanced using the new equipment. Sports Lead to show and support staff with using equipment and audit resources regularly to maintain the equipment.</p>	<p>£1,101.98 – Basketball nets for KS2 playground £1,051.33 – equipment £918.15 – swimming equipment for PE lessons £3,234.10 – Freestanding agility equipment for KS2 children</p>
<p>Provide Nursery and Year 1 children with the opportunity to develop their gross motor skills, independence, co-ordination and risk taking each day by providing new resources in the EYFS and Year 1 outside areas.</p>	<p>Teaching staff Pupils in Nursery and Year 1</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children will have the opportunity to develop gross motor skills on a daily basis by being physically active during child initiated learning. Some of these opportunities will include climbing, balancing, moving and handling, upper body movements.</p> <p>The equipment will be of good quality and treated to be kept outdoors all year round. The equipment will be in place for many years</p>	<p>£166.74 – Equipment for Nursery and Reception – cones, beanbags, spinning tops</p> <p>Outdoor equipment for Nursery: £1995 – Double Mini Climb and Slide Activity Towers with multi-colour climbing stones and climbing slats £897 – Bumper Box of Wooden Building Blocks to work on</p>

			to enhance the provision in the Early Years Foundation Stage and Year 1 outside area.	balancing, strength and coordination £375 – Art and Mark Making Wall/Easel for gross motor movements Outdoor equipment for Year 1: £403 – Mud Kitchen for children to work on gross and fine motor skills £513 £1,279.72 – VAT and delivery of equipment
To continue to promote the work of Play Leaders and Sports Captains during weekly Celebration Assemblies.	Teaching Assistant leading the Play Leader sessions Pupils involved in Play Leader sessions and House Captains	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Play Leaders have been recognised for their time spent playing games with children in KS1 at lunchtimes. Children who have taken part in a sporting activity during the week, stand at the front in assembly and read out a match report or	

			overview of the event. This is then put into the weekly bulletin or newsletter for parents.	
Offer a range of experiences, sports and activities to all pupils including: Bikeability, Scootability, afterschool clubs, competitions, mini golf, festivals, frisbee, Every1in, and Boccia.	All pupils Festivals targeted less active pupils and those with SEN. As a result, a group of children with some SEN needs wanted to start a Boccia club during lunchtimes to teach a younger year group.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Through outside clubs and experiences, children have had the opportunity to try something new. Some of these activities have been offered as an after school club at school and others we have signposted parents to outside of school.	£1,410 – Bikability £270 – mini bus to take SEN/PP children to events £157.98 – Boccia set for children to lead their own club at school
Attend competitive events organised through the HWSSP. These include: netball, football, cross country, tag rugby, athletics competitions etc.	All pupils	Key Indicator 5: Increased participation in competitive sport	Children have attended many events organised by the HWSSP throughout the year. This has given them the opportunity to take part in competitive and non-competitive activities and allowed them to develop the skills of teamwork, being a team player, co-operation, sportsmanship etc.	As listed in Key indicator 1 £120 – JH footballing coach to attend event with the school

To continue to provide competition at school through various events.	All pupils	Key Indicator 5: Increased participation in competitive sport	Children were given the opportunity to compete competitively against peers and parents were invited into school to support. The scores were added together to find a winner within the House groups.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Mini golf	All children had the chance to experience a different sporting activity and broaden their experiences.	Feedback from both the children and parents was very positive.
Attending non-competitive events including Boccia which led to some children with SEN starting a Boccia lunch club	This provided all children with the opportunity to attend events outside of school in a non-competitive format. Lunch club enabled pupils to lead a sport they enjoy for younger children.	2x Boccia sets were purchased and children have enjoyed leading and learning the sport.
Equipment for Nursery and Year 1	Children will have the opportunity to take part in physical activity daily within their outdoor learning environment. This will strengthen children's gross motor skills and physical development.	The equipment has provided new physical opportunities for all children.
The PE Hub planning	The subscription has provided the school with planning and resources to deliver high quality PE lessons to all year groups.	Feedback from staff has been positive.

Swimming Data

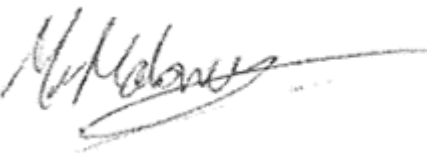
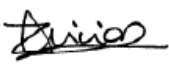
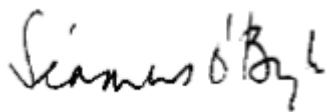
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	All children have received weekly swimming lessons in our school pool during the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.6%	76.6% can perform back and front crawl at 25metres and more children can also perform breaststroke and butterfly.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93.3%</p>	<p>All year groups received a lesson about the danger of water.</p> <p>Year 6 received a personal water survival lesson.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Martin Maloney</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Zoe Vivian, PE Subject Lead</i> 
Governor:	<i>Fr Seamus O'Boyle Chair of Governors</i> 
Date: 18 th July 2024	