



Year: 2 Term: Spring 1

### Geography

Know the names of and locate the seven continents of the world.

Know the names of and locate the five oceans of the world.

Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.

We will do this by learning about the Isle of Scilly, where it is located in the UK and what life is like there.



### English

Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

**Poetry:**

We will be learning about calligram poems and will use this learning to develop our vocabulary.

**Instruction writing:**

We will be writing about the key features of instruction writing and write instructions for creating a pirate treasure map.

**Non-chronological reports:**

We will research pirates and create our own reports using information we have gathered.

### Land Ahoy



Trips: N/A

Wow starters: A locked chest has been found in our classroom! I wonder what's inside...

Outcome: The children will write a non-chronological report using their history and geography learning.

Celebration: Pirate day (date TBC).

### Science

#### Animals including humans.

- Notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

At the end of our unit, we will be inspired by the artist Giuseppe Arcimboldo to create our own incredible balanced diet portraits!



### DT

Design: design purposeful, functional, appealing products for themselves and other users based on design criteria

Make: select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate their ideas and products against design criteria.

We will be learning to use a running stitch. We will be designing and making a fabric pouch, and decorating it. We will then evaluate our designs.



#### Discrete subjects

Maths: Introduction to multiplication. Introduction to division structures.

RE: Community.

PE: Gymnastics & Hit, Catch and Run

RSE/PSHE: Emotional Well-being. Feelings, Likes and Dislikes. Feeling Inside Out. Super Susie Get Angry. Life Cycles. The Cycle of Life.

Computing: Questioning.