



Year: 4 Term: Summer 2 2025



### History:

#### Anglo Saxons vs Vikings

In this unit we will:

- Find out about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Know where the Vikings originated from and show this on a map.
- Know that the Vikings and Anglo-Saxons were often in conflict.
- Know why the Vikings frequently won battles with the Anglo-Saxons.

By the end of this unit the children will be completing timelines showing the overlap of Anglo-Saxons and Vikings and writing our own chronicles to challenge common misconceptions about the Vikings.



### Maths

- \*MTC (Multiplication Tables Check wb 2<sup>nd</sup> and 9<sup>th</sup> June 2025).
- \*Fractions greater than 1 (continued).
- \*Symmetry in 2D shapes.
- \*Time.
- \*Division with remainders.



### Saxons vs Vikings!



**Outcome:** We will produce a newspaper article about the Battle of Hastings linking English and History learning.

### English

- \* Entertain: Adventure story- using 'Arthur and the Golden Rope' as our focus text. The children will write a fictional autobiographical story/account. They will write a story from the perspective of Arthur's ancestors.
- \*Persuade: Persuasive Speech. The children will decide whether they think the Saxons or Vikings were the best warriors and prepare a speech to persuade each other.



### Science: Electricity (continued)

In this unit the children will:

- Identify common appliances that run on electricity.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise some common conductors and insulators, and associate metals with being good conductors.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



By the end of the unit, the children will be able to name the components in a circuit, make an electric circuit, control a circuit using a switch, name some metals that are conductors/ insulators, communicate structures of circuits using drawings and describe how a switch works.

**Science Week:** Slinky Science. The children will be exploring the history of the slinky and discovering some of its unique properties. They will be creating their own slinky and testing the materials they used.



### DT: Textiles-Fastenings

- To explain the advantages and disadvantages of different types of fastening type.
  - To design a product to meet design criteria.
  - To make and test a paper template.
  - To assemble a book jacket.
- By the end of this unit the children will have made their book jacket by joining fabric by sewing. They will follow their design criteria to ensure the product is fit for purpose.



### Discrete Subjects

- RE:** Reconciliation- inter-relating.
- CST:** Dignity.
- RSE:** Religious Understanding.
- Computing:** Effective searching, Hardware Investigators.
- PE:** Rounders, Swimming.
- Spanish:** la historia de la Antigua Gran Bretana (History of Ancient Britain).
- Music:** Global Pentatonics.