



Must Can

**Reading**

Read 15 minutes minimum every day with your adult.  
Listen to stories read by others including audio books.



**Maths**

**2Dos on purple mash** – set every Friday.  
**And/or**  
**Practice number bonds to 10 and 20 and ALL multiplication and related division facts to 12.**  
This can be TT Rockstars, flash cards, maths games or just giving your child questions to answer on the walk to school etc



**Spelling – Challenges**

Work on your spelling: bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.



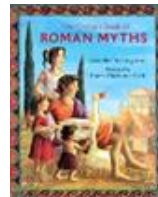
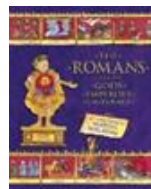
Aim to complete a level over this half term.

**English**

\*Write a simple, compound and complex sentence on a topic of your choosing e.g. The Romans, football, gymnastics etc.  
You could even produce a poster for our working wall to show the differences between each type of sentence.

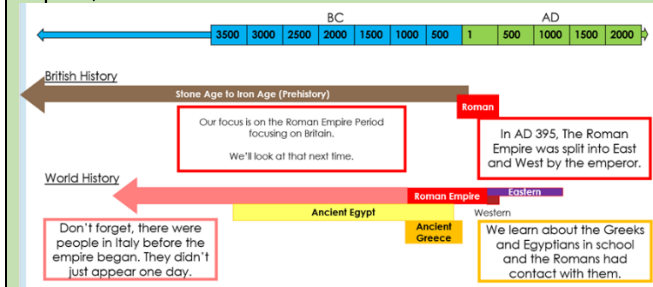
\*Write a non-chronological report on any topic-remember to include all of the features we discussed in class e.g. title, introduction, sub-headings, topic language, bullet points, third person etc.

**Year 4  
Autumn 1 – What have the Romans ever done for us?**



**History- The Romans**

\*Research and present the chronology of the Roman Empire.  
-It could be presented on a timeline, as a poster, a report, a video etc.



**RE – The story of Abraham**

\*Create a character profile thinking of words to describe his actions and attributes.  
\*Retell the story in your own way.  
You could:  
-Act it out with toys  
-Draw it as a story map or comic strip  
-Verbally retell it and record yourself  
-Write the story or a prayer inspired by the story.



**DT-slingshot car**

\*Create your own vehicle.  
You can use:  
-Junk modelling  
-Natural materials collected from outside  
-Lego or other construction materials  
-Playdoh/plasticine/clay.



**Science – changing state**

\*What is a solid? Liquid? Gas?  
-Create a poster to display in the classroom with clear definitions and examples.  
\*Set up an experiment that demonstrates melting/freezing (with adult support). Record your findings using photos or labelled diagrams or results tables.

