



English: Inform. Entertain

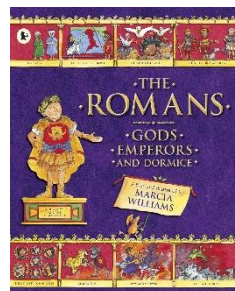
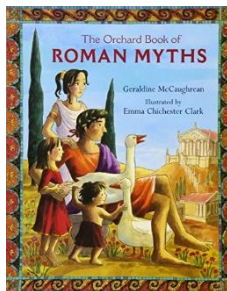
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Paragraphs
- Choose noun or pronouns appropriately for clarity and cohesion and to avoid repetition

The children will write a non-chronological report about a Roman mythical beast. They will then write a character description about a Roman myth and write their own myth.



Year: 4 Term: Autumn 1

What have the Romans ever done for us?



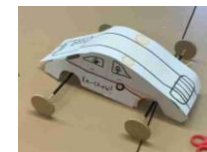
Wow starter: We will be reading lots of Roman myths and non-fiction texts.

Outcome: We will create our own class book all about 'The Romans'.

Celebration: We will share our class book in a celebration assembly and send photos home.

DT: Slingshot car

- Using a range of materials, design and make a car with a working slingshot mechanism.
- Attempt to reduce air resistance through the design of the shape.
- Produce panels that will fit the chassis.
- Conduct a trial accurately and draw conclusions and improvements from the results.



By the end of this unit the children will make a slingshot car that can be tested for its structure and movement.

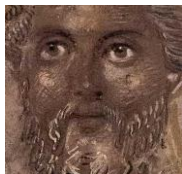
Maths

- Review of addition and subtraction
- Numbers to 10,000
- Times Tables

History: What have the Romans ever done for us?

- Know how Britain changed between the end of the Roman occupation and 1066.
- The Roman Empire and its impact on Britain.

As part of our black history month learning, the children will focus on the impact of Septimius Severus. By the end of this unit the children will discuss which of the Roman achievements had the most significant impact on Britain.



Science: Changing State

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Discrete Subjects

RE: Creation and Covenant.

CST: Care for Creation

RSE: Created and loved by God- Unit 1: Religious Understanding. Unit 2: Me, My Body, My Health

Computing: Coding

PE: Swimming. Football. Basketball

Spanish: The Romans (intermediate Language)

Music: This little light of mine