



Year: 6 Term: Spring 1

Key questions

Why did migrants come to Britain?

What were the experiences of migrants in Britain?

What was the impact of migration to Britain?

History

Journeys: the story of migration to Britain


Know about a theme in British history that extends beyond 1066 and explain why this was important in relation to British history.

Know how to place historical events and people from the past societies and periods in a chronological framework.

Children will learn about what migration is and understand the key vocabulary, which will help them find out about some of the key moments in British migration history. They will understand that migration can happen within the same country through mapping places their family came from.

The children will learn about the reasons for migration and experiences of migrants to help explain the impact it has on Britain today.

Journeys: the story of migration to Britain.



Children will produce a booklet showing the different ways migration has had an impact on Britain including their locality. They will write a poetry following learning in history about migration and reading the book, 'Arrival' by Shaun Tan.

Wow starters: Children will use maths skills to understand the size of the hole the protagonist had to dig.

Science - Electricity

Compare and give reasons for why components work and do not work in a circuit.

Draw circuit diagrams using correct symbols.

Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a Buzzer.

Children will use equipment to revise knowledge from previous years and expand it to use symbols in drawing diagrams. They will also use what they have learnt about voltage and the components of a circuit to make a circuit in which an object make a sound, move or emit light.

Art

Drawing: Make my voice heard
Artist: Banksy

The children will be producing their own powerful image using skills they have learnt throughout the topic.

To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

To create sketch books to record their observations and use them to review and revisit ideas

Discrete subjects

P.E – Gymnastics and basketball
Spanish – Habitats
Computing-s Text Adventures Networks
Reading- skimming and scanning techniques. Retrieval of information quickly and inference.
Spelling – –cial, - tial, -cially and -tially endings
RE – Sacraments
Maths – Fractions and percentages

English

The children will be inspired by the books we read in class to write their own pieces of the text types listed below:

Poetry- inspired by the class book.
Short story – missing chapter-using dialogue.
Formal and Informal letter – as one of the characters from the book Holes by Louis Sachar.
Balanced discussion – A debate followed by write-up that presents and evaluates the opinions of multiple different viewpoints.