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Reading

Read 15 minutes every day with your adult.

Listen to stories read by others.



Maths


2Dos on purple mash – set every Friday.

And/or
Practice all times tables.
<https://www.timestables.co.uk/>



Spelling – Challenges

Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.



Aim to complete a level over this half term.

English – Use year 3/4 and 5/6 statutory spelling list to make an entry:

Soldier
Definition: a person who serves in an army.

Synonyms: warrior, fighter, servicewoman, marine, officer,

Antonyms: civilian



Waving
Definition:

1. move one's hand to and fro in greeting or as a signal.
2. move to and fro with a swaying motion while remaining fixed to one point

Synonyms: gesturing, signalling,

Antonyms: motionless, stillness, pause

Year 6
Autumn 1 – WW2

History

Complete research and create presentation using power point, or create a newspaper recount, non-chronological report or a blog.

Possible topics:
Children during WW2 and evacuation.

Homes in 1940's

Rationing.

Women at war.


How was propaganda used.

Hertford during WW2.

RE – Retell the Creation story

Re-read the Noah's Ark story (Genius 1-3)
Retell it in your own way. You could:


- Draw it as a story map or comic strip
- Verbally retell it and record yourself
- Write the story or a prayer inspired by the story.



Art – WW2 shelters

Create a shelter used during WW2 a media you have at home. You could:

- junk model
- use natural materials collected from outside
- use Lego or other construction materials
- use playdoh/plasticine/clay.



Science – classification

Collect biscuits and classify them (group them) according to their similarities.

Use these questions:

- What shape are they?
- Do they have layers?
- Do they have fillings?
- Are they square?
- Are they dark?

