



Year: 5 Spring: 1

History

Children will start with a visit to the British museum. They will see many artefacts and have a talk about mummification.

How has the Egyptian landscape impacted on people’s everyday lives?

What can artefacts tell us about life in the past?

What did Ancient Egyptians believe about afterlife?

Children will write a non-chronological report describing how life in ancient Egypt was different to the present day.

Science

Children will learn and investigate the changes as humans develop to old age. They will be able to explain the changes that takes place in boys and girls during puberty.

The children will explain how a baby changes physically as it grows.

Children will investigate, make predictions, gather data, look for patterns and plot graphs.

Egyptians



Wow starter: British museum visit

Who were the Egyptians and what did they believe in?

What would it have been like to live in ancient Egypt?

English

The children will read Secrets of a Sun King by Emma Carroll and learn about the life of Tutankhamun. They will learn about suspense and tension in narratives and then rewrite a part of the story demonstrating suspense.

We will also learn about writing a non-chronological report about ancient Egypt, which will be linked to our history learning and our trip to the museum. They will be learning the layout and will understand the importance of writing in the correct tense.

Children will write a non-chronological report about ancient Egypt.

Art

The children will learn about retrofuturism and what it looks like. They will investigate print making and develop ideas in their sketch books. They will move on to applying confident skills to make an effective collagraph print.

Children will create a mixed media self-portrait, whilst understanding the features of a portrait.



Spotlight artist – Teis Albers

Discrete subjects

Maths – Division

RE – Galilee to Jerusalem

Catholic Social Teaching – Solidarity and Peace

PE – Badminton, football

Computing – On-line safety

Spanish – En la selva/Los Superheroes

RSE – Emotional well-being and life cycles