



Communication and Language

Throughout the topic, children will be given the opportunity to:

- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Physical Development

Manipulation and coordination – Send and receive a variety of objects with different body parts. Work with others to control objects in space. Coordinate body parts in a variety of activities and in different ways. *Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.*

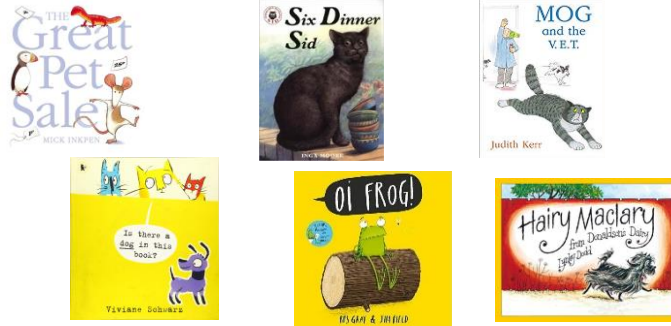
Personal, Social and Emotional Development

Throughout the topic, children will be given the opportunity to:

- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of ‘screen time’, having a good sleep routine, being a safe pedestrian.

Year: Reception Term: Spring 1

Paws, Claws and Whiskers



Wow starters: Vets role play area and a discussion about pets the children or family members have.

Outcome: To effectively communicate information and stories about animals using all aspects of the curriculum.

Celebration: A pet visit in school.

Questions: What do pets need? Can you describe your pet? What would your dream pet be?

Literacy

During Literacy lessons using the books above, children will be given the opportunity to:

- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s.

Maths

During maths lessons, children will:

- understand that two equal groups can be called a ‘double’ and connect this to finger patterns
- sort odd and even numbers according to their ‘shape’
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers
- explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame

Understanding the World

Interactive whiteboard – draw pets using ICT skills.
Talk about how to take care of pets and their needs. What do we need to do? What do pets need? How can we show we take care of our pets?

RE

Branch 3 - Galilee to Jerusalem
Branch 4 - Desert to Garden

Expressive Arts and Design

Learn songs about animals and pets.
Make moving animals using split pins.
Draw and design your own pet using different media.