

Reading

Read for **15 minutes every day** with an adult. Listen to stories read by others and make predictions and inferences to show your understanding of the text.

Maths

2Dos on Purple Mash — set every Friday.
Times table— 10 minutes every day and/or
Challenge yourself with daily maths questions — make it fun and practical (e.g., while cooking or shopping).

Spelling

Spelling worksheet — give out every Friday. Spelling Bee challenge.
Practise the Year 3/4 statutory word list.

English

Focus: Greek Myths & Legends, Poetry, Information Texts

- ❖ **Poetry Challenge:**
Write a haiku about a natural disaster (volcano, earthquake, tsunami). Decorate it with fiery or stormy artwork.
- ❖ **Disaster Reporter:**
Create a short TV news report about Mount Vesuvius erupting – include the 5 Ws and a “witness quote”.

Year 3 Spring 2 – Mighty Metals

Yellow boxes are non-negotiable
Blue boxes are optional

History Focus: UK Parliament

- ❖ **Create a “mini Parliament” at home:** Pupils can make their own paper representatives and debate a simple home issue (e.g., “Should we have a family pet?”).
- ❖ **Local history detective:** Interview a family member about local government or explore old photos of the town to see how it has changed.

RE

Focus: Desert to Garden

- ❖ **Eucharist Reflection Jar:** Children write or draw one way Jesus shows love on small slips of paper and put them in a jar. They can pick one each day to act out or think about.
- ❖ **Family Sharing Meal:** Prepare a simple meal together, discussing how sharing food with others reflects Jesus’ love. Children can also set a small “blessing of the table” prayer before eating.

DT (Design & Technology)

Focus: Cooking – Eating Seasonally; Textiles

- ❖ **Design sketching:** Draw a toy they’d like to create, labelling all the materials and showing how it will move.
- ❖ **DIY pneumatic toy:** Use balloons, syringes, or straws to make a simple moving model at home.

Science

Focus: Nutrition, Skeletons, and Muscles

- ❖ **Magnet scavenger hunt:** Find objects around the house that are magnetic and non-magnetic. Sort them and explain why.
- ❖ **Force experiments:** Use toy cars or balls to explore pushing and pulling on different surfaces.
- ❖ **Build a simple compass:** Use a needle, magnet, and a bowl of water to explore magnetism and poles.