



Topic Overview

Year: 3 Term: Spring 2

History

Pupils will explore the development of the UK Parliament, extending their understanding of British history beyond 1066. They will learn how Parliament has changed over time and why it is important today. The unit will also include a local history study to strengthen chronological knowledge and connections to their community.

Mathematics

Pupils will focus on column addition and subtraction, developing accuracy and confidence with larger numbers. They will also strengthen their understanding of the 2, 4 and 8 times tables, improving fluency and recall to support problem-solving and reasoning skills across different areas of mathematics.

([NCETM](#))

Mighty Metals

In English, pupils will write an adventure story inspired by *The Iron Man*, focusing on plot structure, character development and building tension. They will also produce a detailed diary recount of their visit to the Science Museum, using engaging language to convey thoughts, feelings and key events. Alongside this, pupils will develop their understanding of forces and magnets in Science, design and build pneumatic toys in DT, and explore the history of Parliament in Britain.

Science

Children will investigate how objects move on different surfaces and explore contact and non-contact forces. They will learn how magnets attract and repel, identify magnetic materials, and understand that magnets have two poles. Pupils will predict outcomes when magnets interact and compare materials based on magnetic properties.

DT

Pupils will explore how pneumatic systems work before designing and making their own pneumatic toy. They will develop ideas through thumbnail sketches and exploded diagrams, identify clear design criteria, and select suitable materials and tools. The unit culminates in constructing a working pneumatic toy that meets a design brief.

Discrete subjects

RE: Desert to Garden

P.E – Tennis, Hockey

Computing – Email

Spanish – Caperucita Roja

Little Red Riding Hood

(Early Language)