



Maths

- Perimeter
- 3, 6, 9 x tables

Geography

- *To locate North America, USA and California using maps and atlases.
- *To understand the term region
- * To describe the weather and climate in California.
- * To describe the environmental regions of California.
- * To use physical geographical terms to describe areas of the California region.
- * To understand what is meant by human geography.
- * To understand the importance of agriculture to California’s economy?
- * To understand what is meant by human geography.
- * To understand what it is like to live in large and wide spread cities?
- * To begin to understand the geological instability (earthquakes and volcanoes) of California.

By the end of this unit, the children will be able to explain the diverse geography of California.



Year: Year 4 Term: Autumn 2 2025

Road Trip USA

Wow starter: We are going on a trip to North America! Using maps and video clips, we will immerse ourselves in the Geography of the USA, helping us to imagine what it would be like to live there.

Outcome: We will use everything we have learnt and make a leaflet about California and why you should move there.

Celebration: We will set up a display of our work and share it on seesaw with our families.

English

*On 12th November we will watch a Shakespeare production.

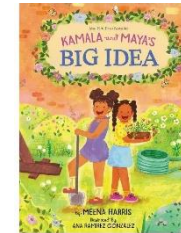
Children will complete a series of lessons based on it afterwards and produce a piece of writing.

*The children will read ‘Kamala and Maya’s Big Idea’ and learn about the structure of a letter. We will revisit year 3 learning on: paragraphs, second person, using facts to support opinion, rhetorical questions, alliteration, conjunctions, and present perfect form of verbs. We will also be learning about fronted adverbials, rhythm of sentence structure, anecdotes, and power of three.

Children will then write a persuasive letter based on a ‘big idea’ for the local community/school as to why their idea will benefit others.

*With a focus on ‘California’ we will be looking at travel brochures. We will recap year 2 learning on diagrams, chronological order, simple present/simple past tense and apostrophes. We will include paragraphs, quotes headings, subheadings, expanded noun phrases and inverted commas.

Children will write a non-chronological report in the form of a tourist leaflet about California with information they have gathered in geography.



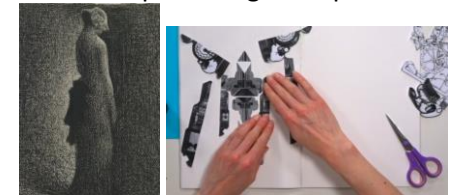
Science- Sound

- *To identify how sounds are made, associating some of them with something vibrating.
- *To recognise that vibrations from sounds travel through a medium to the ear.
- *To find patterns between pitch of a sound and features of the object that produced it.
- *To find patterns between the volume of a sound and the strength of the vibrations that produced it.
- *To recognise that sound gets fainter as the distance from the sound source increases.

Art

Drawing: Power prints

- To draw using tone to create a 3D effect.
- To explore proportion and tone when drawing.
- To plan a composition for a mixed-media drawing.
- To use shading techniques to create pattern and contrast
- To work collaboratively to develop drawings into prints.



Spotlight Artist: Georges Seurat

Discrete Subjects

RE — Branch 2: Prophecy and Promise.

Catholic Social Teaching - Option for the poor

All Saint’s Day — To celebrate all saints day, we will learn about St Joseph and the charism of our school.

RSE — Me, My body, My health.

Computing – Online Safety

PE – Dance- unit 1 and unit 2

Spanish- Las Formas (Shapes)

Music- The Pink Panther theme