





Must	Can
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Reading
 *Read 15 minutes minimum every day with your adult.
 *Listen to stories read by others including audio books.




EASTER PLAY
 *Learn your lines and the words to each of the songs.

Maths
 *2Dos on purple mash
 *Practice number bonds
 *ALL multiplication and division facts to 12 ideally, but focus on the specific X table sent via Seesaw each week.
 (This can be TT Rockstars, flash cards, maths games or just giving your child questions to answer on the walk to school etc)



Spelling – Challenges
 *Work on your spelling: bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.



Aim to complete a level over this half term.

PLUS: Choose 1 task from the boxes below to complete this half term.

English
 *Choose 5 spellings from your current level and put them into sentences ensuring you have used correct punctuation and it makes sense.

*Write a book review about a book you have read. Ask Mrs Will for a template sheet if you need one.

*Write a free verse poem on a subject of your choosing.

Year 4
Spring 2 – Misty Mountain




Geography
-A region of the UK- South Wales
 *Draw a map of the UK and label the countries that make it up and their capital cities.

*Research Wales as a holiday destination- present your findings any way you like e.g. a leaflet, poster, PowerPoint, recorded report etc.

- Include a map
- Physical features
- Human features
- Drawings/ Photos

RE
-Branch 4- Desert to Garden
 *Think about the key words: forgiveness, reconciliation and faithful. Brainstorm what those words mean to you and write examples of when you have shown these themes in your life. Think about 'The Lost Son' Luke 15:11-32 and where these themes arise.

Art
-Craft and Design
 *Do you have any William Morris prints in your house? Can you find some in shops eg Sainsburys, John Lewis. Recreate the design.

*Create a nature inspired piece of art- you can use any medium you like- pencil, charcoal, water colours, acrylics, collage etc.

Science
-Animals including Humans
 *Create a model of the digestive system.

*Create a poster to show the different teeth we have and their functions. Also include advice on how to look after our teeth.

*Research an animal- think about where it comes in the food chain, their habitat and what they eat.