


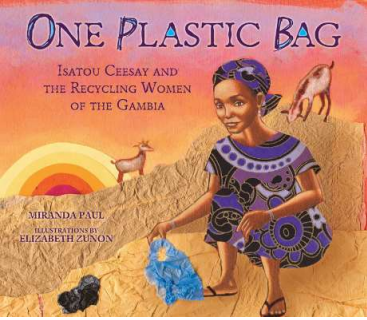




ST JOSEPH'S HOME LEARNING GRID

Must Can

<p>Reading</p> <p>Read 15 minutes minimum every day with your adult.</p> <p>Listen to stories read by others.</p> 	<p>Maths</p> <p>2Dos on purple mash – set every Friday.</p> <p>And/or Practice counting ALL multiplication and related division facts to 12. Use YouTube multiplication songs to help e.g https://www.youtube.com/watch?v=z_BJr9rdwA</p> 	<p>Spelling – Challenges</p>  <p>Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.</p> <p>Aim to complete a level over this half term.</p> <p>Work to be secure in the Year 3/4 spelling list.</p>
<p>English</p> <p>Use year 3/4 and 5/6 statutory spelling list to investigate words. Maybe try to find words which relate to the 17 Global Goals.</p> <p>For example;</p> <p>Environment: <u>Definition:</u> surroundings or conditions...</p> <p><u>Synonyms:</u> habitat</p> <p><u>Antonyms:</u> alien terrain</p>	<p style="text-align: center;">Year 5 Spring 2 Global Citizens</p> 	<p>Geography</p> <p>Choose one of the 17 Global Goals.</p> <p>What can you do at home to make a change to our world?</p> <p>Stop your family using single use plastics? Go on a weekly litter-pick with your family? Fundraise for a fresh-water charity?</p> <p>Whatever you choose keep a diary of what you did and explain how you think it can help the world.</p>
<p>RE – Desert to Garden</p> <p>Reflect on how prayer, fasting and almsgiving help Christians realign their lives with God and prepare for Easter.</p> <p>What are you giving up or doing extra to prepare for Easter? Make a blog/vlog of your time.</p>	<p>DT – pasta sauce</p> <p>Develop a pasta sauce for your family. Make it with healthy food choices – to aid a balanced diet.</p> <p>Make it and eat it, then ask your family for their feedback. How could you improve the meal?</p> <p>No ready-made sauces please!</p>	<p>Science</p> <p>Compare and group together everyday materials on the basis of their properties.</p> <p>Make a collection of objects from around your home (inside or out) – check with an adult first.</p> <p>Sort the objects by their properties and label them. Transparent, flexible, magnetic, etc.</p>