



Communication and Language

Throughout the topic, children will be given the opportunity to:

- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Physical Development

Unit – Cooperate and Solve Problems – Organise and match items, images, colours and symbols. Work with a partner to listen, share ideas and question.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Personal, Social and Emotional Development

Throughout the topic, children will be given the opportunity to:

- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.

Year: Reception Term: Spring 2

The Circle of Life



Wow starters: Planting a bean to see what happens.

Outcome: To effectively communicate information and stories about simple life cycles using all aspects of the curriculum.

Celebration: Watch caterpillars become butterflies in class.

Questions: Can you describe a life cycle? Can you name some plants? How can we look after our plants?

Literacy

During Literacy lessons using the books above, children will be given the opportunity to:

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Maths

- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame

Understanding the World

During Forest School visits children will make observations of animals and plants and explain why some things occur and talk about changes.

Use the iPads to take photos of changes happening outside.

Look at living things – caterpillars in class.

RE

Branch 4 - Desert to Garden – Lent/Easter

Expressive Arts and Design

Learn songs about life cycles.

Painting in the style of Eric Carle.

Colour mixing – painting sunflowers in the style of Vincent Van Gogh.