



Topic Overview

Year: 3 Term: Summer 1

History

Pupils will explore how life in Britain changed from the Stone Age to the Iron Age. They will learn about hunter-gatherers, early settlements, and key developments in tools and technology. Pupils will compare the Stone, Bronze, and Iron Ages, understanding how these periods shaped daily life and early communities.

Mathematics

Pupils will continue to strengthen their understanding of the 2, 4, and 8 times tables, developing fluency and confidence. They will learn column subtraction methods and explore fractions, including recognising, comparing, and working with simple fractions in practical and problem-solving contexts.

([NCETM](#))

Tribal Tales

In English, pupils will explore storytelling and instructional writing through their Tribal Tales topic. They will write an entertaining narrative inspired by *Stone Age Boy*, rewriting part of the story from a different perspective, developing their understanding of character voice and viewpoint.

Later, they will create their own instructions inspired by *How to Wash a Woolly Mammoth*, linking their writing to History and Forest School experiences. Across the curriculum, pupils will deepen their understanding of life in the Stone Age.

Science

Pupils will identify and describe the functions of different parts of flowering plants and explore what plants need to grow. They will investigate how water is transported within plants and understand the role of flowers in the life cycle, including pollination, seed formation, and seed dispersal.

Art

Pupils will explore a range of artistic styles, including Stone Age cave paintings and charcoal animal drawings, alongside studying Jackson Pollock. They will also learn about Ancient Egyptian art, experimenting with patterns and techniques through activities such as scroll design, papermaking, and creating modern responses like zines.

Discrete subjects

RE: To the ends of the Earth

P.E – Athletics, Swimming

Computing – Simulations, graphing

Spanish – Puedo...I can (Early Language)