

<p><b>Reading</b> Read for <b>15 minutes every day</b> with an adult. Listen to stories read by others and make predictions and inferences to show your understanding of the text.</p>	<p><b>Maths</b> <b>2Dos on Purple Mash</b> — set every Friday. <b>Times table</b>— 10 minutes every day and/or Challenge yourself with daily maths questions — make it fun and practical (e.g., while cooking or shopping).</p>	<p><b>Spelling</b> <b>Spelling worksheet</b> — give out every Friday. Spelling Bee challenge. Practise the Year 3/4 statutory word list.</p>
<p><b>English</b> Focus: Narrative, Instructions</p> <ul style="list-style-type: none"> <li>❖ Write a short Stone Age adventure story, imagining a day as Om or another character.</li> <li>❖ Create instructions for a Stone Age activity, e.g., “How to make a clay pot” or “How to build a mini cave painting.”</li> <li>❖ Keep a mini diary of a Forest School visit, noting observations, feelings, and any discoveries.</li> </ul>	<p><b><u>Year 3</u></b> <b>Summer 1 – Tribal Tales</b></p> <p>Yellow boxes are non-negotiable Blue boxes are optional</p>	<p><b>History</b> Focus: Stone Age to Iron Age</p> <ul style="list-style-type: none"> <li>❖ Create a timeline of the Stone, Bronze, and Iron Ages using drawings or magazine cut-outs.</li> <li>❖ Make a mini Stone Age tool from clay or cardboard and explain how it was used.</li> <li>❖ Write a short diary entry as a hunter-gatherer, describing a day of gathering, hunting, and cooking.</li> </ul>
<p><b>RE</b> Focus: To the ends of the Earth</p> <ul style="list-style-type: none"> <li>❖ <b>Letter writing:</b> Write a short letter as St Paul to a modern-day community, giving advice about friendship, faith, or helping others.</li> <li>❖ <b>Symbol art:</b> Create a piece of art representing the Trinity or the Holy Spirit using colours, symbols, or craft materials.</li> </ul>	<p><b>Art</b> Focus: Craft and Design</p> <ul style="list-style-type: none"> <li>❖ Recreate a Stone Age cave painting using chalk or pastels on brown paper.</li> <li>❖ Experiment with Jackson Pollock-inspired painting, using splatter techniques.</li> <li>❖ Make a mini Ancient Egyptian scroll with your own patterns and designs.</li> </ul>	<p><b>Science</b> Focus: Plants</p> <ul style="list-style-type: none"> <li>❖ Grow a bean or sunflower in a jar or cup, observing and recording its growth daily.</li> <li>❖ Make a diagram of a plant, labelling roots, stem, leaves, and flowers, and show water movement with food colouring.</li> <li>❖ Investigate seed dispersal by collecting seeds from the garden and recording how they travel (wind, animals, water).</li> </ul>