



Year: 4 Term: Summer 1 2026



History: Anglo Saxons

In this unit we will:

- Find out about how the Anglo-Saxons attempted to bring about law and order into the country.
- Know that during the Anglo-Saxon period Britain was divided into many kingdoms.
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today.
- Use a time line to show when the Anglo- Saxons were in England.

By the end of this unit the children will use their knowledge of the battle of Hastings to write a newspaper report in English.



Maths

- *Coordinates
- *Fractions
- *Times tables



Settling Saxons!



Outcome: We will produce a newspaper article about the Battle of Hastings.

English

- *Poetry: Kenning-vocabulary building. The children will read, write and perform a **kenning poem about a Saxon weapon.**
- * Entertain: Narrative- retelling stories from a different perspective. **The children will write a retelling of the story, 'Anglo-Saxon Boy' from the perspective of a different character.**
- *Inform: Newspaper report. **The children will research and write their own newspaper report on the Battle of Hastings.**

Science: Electricity

In this unit the children will:

- Identify common appliances that run on electricity.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise some common conductors and insulators, and associate metals with being good conductors.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



By the end of the unit, the children will be able to name the components in a circuit, make an electric circuit, control a circuit using a switch, name some metals that are conductors/insulators, communicate structures of circuits using drawings and describe how a switch works.

Art: Painting and Mixed media- light and dark

- To understand how to darken or lighten a colour when mixing paint.
- To use tints and shades to give a three-dimensional effect when painting.
- To explore how paint can create very different effects.
- To consider proportion and composition when planning a still life painting.
- To apply knowledge of colour mixing and painting techniques to create a finished piece.

By the end of this unit the children will have painted their still life using their chosen techniques ensuring they have shown light and dark effectively.

Spotlight artist:

Frank Bowling

The children will find out about This British abstract artist and explore some of his pieces of art.



Discrete Subjects

- RE:** Branch 5: To the end of the Earth
- CST:** Dignity of workers
- RSE:** Keeping safe
- Computing:** Animation, Effective searching
- PE:** Athletics, Swimming
- Spanish:** Canciones Infantiles (Nursery rhymes)
- Music:** Global Pentatonics