





Must	Can
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Reading
 *Read 15 minutes minimum every day with your adult.
 *Listen to stories read by others including audio books.



Maths
 *2Dos on purple mash
 *Practice number bonds
 *ALL multiplication and division facts to 12 ideally, but focus on the specific X table sent via Seesaw each week.
 (This can be TT Rockstars, flash cards, maths games or just giving your child questions to answer on the walk to school etc)



Spelling – Challenges
 *Work on your spelling: bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.
 Aim to complete a level over this half term.



PLUS: Choose 1 task from the boxes below to complete this half term.

English
 *Choose 5 spellings from your current level and put them into sentences ensuring you have used correct punctuation, and it makes sense.
 *Write a book review about a book you have read. Ask Mrs Will for a template sheet if you need one.
 *Write a newspaper article on a subject of your choosing. Remember to include a headline, columns, image with caption etc.

Year 4
Summer 1 – Settling Saxons




History
-Anglo Saxons
 *Create a fact file on the Anglo-Saxons
 -Who were they?
 -What did they do?
 -When were they in Britain?
 -What was it like to live in an Anglo-Saxon village?
 -Why was farming and craftwork important to them?
 -Who were key people during this time?
 -What key events happened during this time?

RE
-Branch 5- To the ends of the Earth
 *Write a diary entry from Peter's perspective retelling the story of the empty tomb.
 *Read John 21:15-17 and list the 3 questions, the 3 answers and Jesus' 3 commands.
 *Write out the Apostles Creed and decorate it to be displayed in our classroom.

Art
-Painting and Mixed Media: Light and Dark
 *Create a colour wheel showing the relationship between colours.
 *Recreate one of Frank Bowlings pieces of art-use whatever media you like (paint, pastels, collage etc)

Science
-Electricity
 *What are the dangers of electricity? How can we use electricity safely? Create a poster that I can put up around the school.
 *Plan, set up, carry out and evaluate your own investigation on materials so identify which ones are conductors and insulators.