



Topic Overview

Year 5, Summer 1

History

Transport in our area has improved for everyone over the last 250 years. We discuss the chronology of when these changes took place in relation to our lives now. We will focus on rail travel and think about how this has changed since Victorian times.

When did the railway arrive locally and why did it come then? They will think about what those building the local railway hoped to achieve?

Science

Children will continue to use their knowledge of solid, liquid and gas and learn about reversible and irreversible changes. They will investigate how some changes result which in the formation of new materials.

Children will plan and carry out their own fair tests to show how materials react with each other.

Revolution



The children will understand industrial revolution and its impact on society.

Outcome: The children will understand how our lives and surroundings have changed due to the industrial revolution.

Key questions: What can we see in our local area that changed due to the revolution?

English



Street Child – Berlie Doherty

Whilst reading the book the children will investigate workhouses and the children who worked in them. **They will write a balanced discussion giving two sides of a story.**

The children will then write a characterisation of a character from the book giving information to allow the reader to make their own conclusions.

Art

Spotlight artist; Guo-Qiang



The children will investigate and learn what installation art is about. We will think about the effect size, scale and space have on 3D structures. They will work together to plan a piece of installation art and then evaluate their designs, thinking about how it would look if they were able to create it full size.

Children will create a piece of installation art.

Discrete subjects

Maths – Scaling, multiplication/division of decimal fractions.

RE – To the Ends of the Earth.

Catholic Social Teaching – Dignity of workers

PE – Swimming, athletics

Computing – Game creator

Music – Composing in ternary form

Spanish – En mi pueblo