







ST JOSEPH'S HOME LEARNING GRID

Must Can

<p>Reading</p> <p>Read 15 minutes minimum every day with your adult.</p> <p>Listen to stories read by others.</p> 	<p>Maths</p> <p>2Dos on purple mash – set every Friday.</p> <p>And/or Practice counting ALL multiplication and related division facts to 12. Use YouTube multiplication songs to help e.g https://www.youtube.com/watch?v=z_BJr9rdwA</p> 	<p>Spelling – Challenges</p>  <p>Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.</p> <p>Aim to complete a level over this half term.</p> <p>Work to be secure in the Year 3/4 spelling list.</p>
<p>English</p> <p>Use year 3/4 and 5/6 statutory spelling list to investigate words. Maybe try to find words which relate to the Victorian era.</p> <p>For example;</p> <p>Experience: <u>Definition:</u> practical contact with and observation of facts or events</p> <p><u>Synonyms:</u> participation</p> <p><u>Antonyms:</u> unfamiliarity</p>	<p style="text-align: center;">Year 5 Summer 1: Revolution</p> 	<p>History – Industrial Revolution</p> <p>1) Compare how everyday tasks are done today vs the past. Wash clothes by hand (small cloth in a bowl) Then compare to using a washing machine</p> <p>Which is faster? Which is harder work? How might machines have changed people's lives?</p> <p>2) Candle vs Electricity Experiment (Supervised) Torch (flashlight) Candle (adult supervision) Compare light sources</p> <p>Which is safer? Which is brighter? What would life be like without electricity?</p>
<p>RE – To the Ends of the Earth</p> <p>Find someone you know who has made the Sacrament of Confirmation.</p> <p>What is it about? Why did they get confirmed? Will you be confirmed? Why?</p> <p>Create a poster showing what you have learned.</p>	<p>Art – Installation art</p> <p>Use your knowledge of installation art, to create a piece of art at home. Create it from the items around the home or garden (or both), photograph it and upload it to Seesaw. Give it a name and explain the reasoning behind the piece.</p> <p>Always check with your adults if you can use the things around the home for this.</p>	<p>Science</p> <p>Investigate reversible and irreversible changes.</p> <p>Try mixing, dissolving, baking, changes of state experiments. Can these changes be reversed?</p> <p>Bake a cake, fry an egg, mix salt with water, melt an ice cube. Can you change it back to the way it was at the start?</p>