



Must	Can
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Reading
 *Read 15 minutes minimum every day with your adult.
 *Listen to stories read by others including audio books.



Maths
 *2Dos on purple mash
 *Practice number bonds
 *ALL multiplication and division facts to 12 ideally, but focus on the specific X table sent via Seesaw each week.
 (This can be TT Rockstars, flash cards, maths games or just giving your child questions to answer on the walk to school etc)



Spelling – Challenges
 *Work on your spelling: bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.



Aim to complete a level over this half term.

PLUS: Choose 1 task from the boxes below to complete this half term.

English
 *Choose 5 spellings from your current level and put them into sentences ensuring you have used correct punctuation, and it makes sense.
 *Write a book review about a book you have read. Ask Mrs Will for a template sheet if you need one.
 *Write a persuasive letter trying to persuade someone reasons why what you are suggesting is a good idea eg persuading Mrs Will to give you a longer break time, persuading your parents to let you stay up longer, persuading your local MP to fix the broken equipment at the park, writing to Friends of St Joseph's asking for some more playground equipment etc.

**Year 4
 Summer 2 – Saxons vs Vikings**



History
-Vikings
 *Create a fact file on the Vikings
 -Who were they?
 -What did they do?
 -When were they in Britain?
 -What was it like to live in a Viking village?
 -Why was farming and craftwork important to them?
 -Who were key people during this time?
 -What key events happened during this time?

RE
-Branch 6- Dialogue and Encounter
 * Research the life of St Paul. Why is he such an important figure for Christians?
 *List some ways Christians in your local area work together for the benefit of the whole community.
 *Create a poster showing the 5 Pillars of Islam- we can add this to our class display.

DT
-Textiles- Fastenings
 *Create a mind map of the different fastenings you have in your home and think of the positives and negatives of each one e.g. zips, poppers, buttons etc

Science
-Electricity
 *What are the dangers of electricity? How can we use electricity safely? Create a poster that I can put up around the school.
 *make your own switch (like we did in school) and bring it in to text out in a simple series circuit.