







ST JOSEPH'S HOME LEARNING GRID

Must Can

<p>Reading</p> <p>Read 15 minutes minimum every day with your adult.</p> <p>Listen to stories read by others.</p>		<p>Maths</p> <p>2Dos on purple mash – set every Friday.</p> <p>And/or Practice counting ALL multiplication and related division facts to 12. Use YouTube multiplication songs to help e.g https://www.youtube.com/watch?v=z_BJr9rdwA</p> 	<p>Spelling – Challenges</p>  <p>Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.</p> <p>Aim to complete a level over this half term.</p> <p>Work to be secure in the Year 3/4 spelling list.</p>
<p>English</p> <p>Use year 3/4 and 5/6 statutory spelling list to investigate words. Maybe try to find words which relate to describing our local area</p> <p>For example;</p> <p>Experience: <u>Definition:</u> practical contact with and observation of facts or events</p> <p><u>Synonyms:</u> participation</p> <p><u>Antonyms:</u> unfamiliarity</p>	<p style="text-align: center;">Year 5 Summer 2: We love Hertford</p> 		<p>Geography – using an OS map</p> <p>Draw a map with grid lines to show your local area or your garden.</p> <p>Use a key to show what is on the map.</p> <p>Give someone directions to get to a particular place using your map. Or give them 6 digit grid references to see if they can find what you have hidden.</p> <p>Bring the map to school to share.</p>
<p>RE – Dialogue and Encounter</p> <p>See what you can find out about the Jewish faith. How does it compare to Christianity?</p> <p>Create a poster or other display to show your findings.</p>	<p>DT – building bridges</p> <p>Investigate what makes a strong bridge.</p> <p>Use equipment from around the home and build a really strong bridge. Use what you learn from our lessons to improve it.</p> <p>Bring it to school to show.</p>		<p>Science</p> <p>Forces – we continue the learning introduced in Year 3.</p> <p>Make the best parachute you can, which will slow the decent as much as possible. Maybe drop a toy out of a window (with an adult's help) and see how long it takes.</p> <p>Try to reduce the time with each attempt.</p>