



Topic Overview



English: Inform. Entertain

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Paragraphs
- Choose noun or pronouns appropriately for clarity and cohesion and to avoid repetition

The children will write a non-chronological report about a Roman mythical beast. They will then write a character description about a Roman myth and write their own myth.



History: What have the Romans ever done for us?

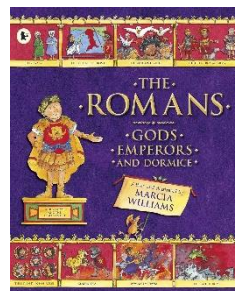
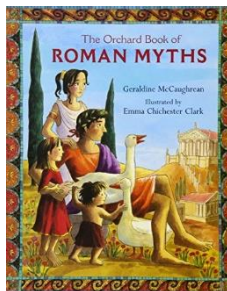
- Know how Britain changed between the end of the Roman occupation and 1066.
- The Roman Empire and its impact on Britain.

As part of our black history month learning, the children will focus on the impact of Septimius Severus. By the end of this unit the children will discuss which of the Roman achievements had the most significant impact on Britain.



Year: 4 Term: Autumn 1

What have the Romans ever done for us?



Wow starter: We will be reading lots of Roman myths and non-fiction texts.

Outcome: We will create our own class book all about 'The Romans'.

Celebration: We will share our class book in a celebration assembly and send photos home.

Science: Changing State

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



DT: Pneumatic toy

- Explore how pneumatic systems create movement within mechanisms.
- Use different types of diagrams to summarise information.
- Design a toy that uses a pneumatic system.
- Create a pneumatic system for a moving toy.
- Test and finalise ideas against design criteria.



By the end of this unit the children will make a pneumatic toy and explain why materials have been chosen and evaluate the design against their design criteria.

Maths

- Review of addition and subtraction
- Numbers to 10,000
- Times Tables

Discrete Subjects

RE: Branch 1: Creation and Covenant.

CST: Care for Creation

RSE: Story sessions: Get up! Self-image and identity

Computing: Animation. Unpacking hardware and software.

PE: Swimming. Netball.

Spanish: la fonética.

Music: This little light of mine.