



Year: 2 Term: Autumn 1

English

Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

Poetry:

We will begin the half term by looking at Rapunzel by Bethan Woollvin and a range of list poems. We will gather exciting vocabulary to describe the characters from Rapunzel and use them to write list poems. We'll save all the exciting adjectives we come up with and use them during our story writing unit.

Traditional Tales:

We will learn about the structure of traditional tales and retell Rapunzel using what we have learnt. We'll include story phrases and exciting adjectives.

Explanation:

We will produce a simple flow chart of cyclical diagram to support our explanations of how to trap a wolf!

Geography

Geographical skills and fieldwork

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

The children will create a map of our school grounds with a simple key. We will also be learning to use a compass and follow a trail.



Fairy Tales



Wow starters: In forest school, the children will follow a magical map to introduce them to our topic.

Celebration: Come and see our fairytale castle art gallery!

Outcome: We'll have written our own retellings of Rapunzel and created our own maps with a simple key.

Science

Everyday materials:

Sc2/3.1a identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

Sc2/3.1b compare how things move on different surfaces.

We will be testing a range of materials to see which would be best suited to protect humpty dumpty from breaking when he falls off of the wall. We will make a prediction using our scientific knowledge, conduct a comparative test and evaluate.



Art

Ar1/1.1 to use a range of materials creatively to design and make products

Ar1/1.2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Ar1/1.3 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

We will be making little house tiles, inspired by the work of Rachel Whiteread.

We will be learning to skills to slab, add texture and join pieces of clay together.



Discrete subjects

Maths: Place value. Ordering and comparing numbers. Adding ten more and ten less. Counting in steps of 2, 5 and 10.

RE: Our first topic will be Creation and Covenant.

PE: Send and return: Play modified net/wall games throwing, catching and sending over a net.

Dance: Work as part of a group to create and perform short movement sequences to music.

RSE: Story Sessions - Let the Children Come

Computing: Coding

Music: We will be following the 'Sign Up' scheme of work.