



Must

Can

Reading

Read 15 minutes every day with your adult.

Listen to stories read by others.

**Maths fluency**

This half term we will concentration on:

Number bonds

On a Friday you will receive a short fluency sheet to be completed at home, use this to help you practice that skill.

You can ask these to support your child:

Number Bonds to 7

Say: 5 needs ___ to make 7.

Child: 7 is made of 5 and 2

Say: 4 needs ___ to make 7.

Child: 7 is made of 4 and 3

Spelling – Challenges

Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.

Aim to complete a level over this half term.

**English – Create a list poem**

Create a list poem about your favourite book character.

Remember you need to use adjectives, commas and the conjunction 'and.'

Example:

The Witch

Dark cloak for hiding,
Sharp eyes for spying on
Rapunzel,
Cold, cruel laugh,
Powerful magic
And terrible curses.



Year 2

Autumn 1 – Fairy Tales

**Geography – Making a route map.**

-Think of a journey that you have done several times (e.g. to the park, supermarket, swimming pool.)

-Next time you do this journey record some of the physical and human features that you see.

**RE – Retell the Noah's Ark story**

Re-read the Noah's Ark story (Genius 5-9) or <https://tinyurl.com/2eh8hrt9>
Retell it in your own way. You could:

- Act it out with toys
- Draw it as a story map or comic strip
- Verbally retell it and record yourself
- Write the story or a prayer inspired by the story.

**Art – fairy tale house**

Create a fairy tale house using a media you have at home. You could:

- junk model
- use natural materials collected from outside
- use Lego or other construction materials
- use playdoh/plasticine/clay.

**Science – waterproof investigation**

Can you create an experiment to test if 3 materials are waterproof? Think about:

- What materials will you use?
- What equipment will you need?
- What does waterproof mean?
- How will you make sure it is fair?
- How will you record what you found out?



