



Must

Can

**Reading**

Read 15 minutes minimum every day with your adult.

Listen to stories read by others.

**Maths**

**Practice recounting ALL multiplication and related division facts to 12.**

Use YouTube multiplication songs to help e.g  
[https://www.youtube.com/watch?v=z\\_BJjR9rdwA](https://www.youtube.com/watch?v=z_BJjR9rdwA)

**Spelling – Challenges**

Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.

Aim to complete a level over this half term.

Work to be secure in the Year 3/4 spelling list.

**English**

Use year 3/4 and 5/6 statutory spelling list to investigate words.

For example;

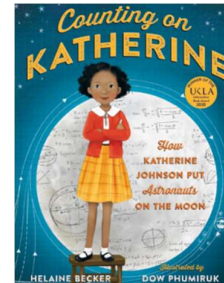
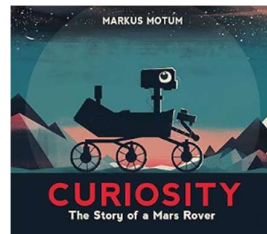
**Soldier**

Definition: a person who serves in an army.

Synonyms: warrior, fighter, servicewoman, marine, officer,

Antonyms: civilian

## Year 5 Autumn 1 Space Race

**History - Chronology**

The Space Race

Think about the Space Race – what it was, why it happened, who did what?

Show the chronology of the Space Race:

- Draw it with annotation
- Record it on a video
- Write a report detailing when things happened
- Create a factual poster

**RE – Retell the story of Moses**

Re-read the bible passages Exodus 3:1–15, 19:3-8, 20:1-17

<https://bibleproject.com/videos/exodus-1-18/>  
<https://bibleproject.com/videos/exodus-19-40/>

Retell it in your own way. You could:

- Draw it as a story map or comic strip
- Verbally retell it and record yourself
- Write the story or a prayer inspired by the story.

**DT – Mechanical systems**

Read a pop-up book to get some inspiration for the mechanisms you could use.

Create a book or poster display demonstrating mechanical devices, including levers, pop-ups and sliders. Use your imagination to see if you can make something really creative.

**Science – Solar System**

Think about everything you know about our Solar System, and discover something new too. Create a diorama of our Solar System – be as creative and ingenious as you like!

