



Must

Can

Reading

Read 15 minutes every day with your adult.

Listen to stories read by others.

**Maths**

Fluency – This half term we are concentrating on **place value**.

On a Friday you will receive a short fluency sheet to practice this skill, and others they have learnt.

Spelling – Challenges

Work on your spelling bronze, silver and gold. Remember to bring them in to be tested as soon as you're done.



Aim to complete a level over this half term.

English – Use year 3/4 and 5/6 statutory spelling list to make a diary entry in role, based on your learning in History:

Soldier

Definition: a person who serves in an army.

Synonyms: warrior, fighter, servicewoman, marine, officer,

Antonyms: civilian

Waving

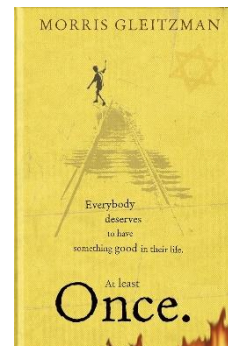
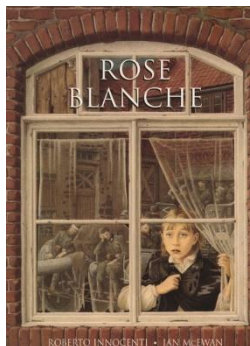
Definition:

1. move one's hand to and fro in greeting or as a signal.
2. move to and fro with a swaying motion while remaining fixed to one point

Synonyms: gesturing, signalling,

Antonyms: motionless, stillness, pause

Year 6 Autumn 2 – WW2

**History**

Complete research and create a presentation using PowerPoint, a newspaper article, non-chronological report or a blog.

Possible topics to research:

- Children during WW2 and evacuation
- Homes during 1940s
- Rationing
- The role of Women during the war
- How propaganda was used
- Hertford during WW2

RE – Retell the creation story

Re-read the second creation story (Genesis 2:4–25)

Retell it in your own way. You could:

- Draw it as a story map or comic strip
- Verbally retell it and record yourself
- Write the story or a prayer inspired by the story

Art – WW2 shelters

Create a shelter used during WW2 using something you have available at home. You could use:

- Junk modelling
- Natural materials
- Lego
- Playdoh etc

**Science – Classification**

Collect biscuits and classify them (group them) according to their similarities.

Use these questions to help you:

- What shape are they?
- Do they have layers?
- Do they have filling?
- What colour are they?
- Are they coated?

